

# NKU

## SPECIAL EDUCATION

(P-12; LBD)

Name \_\_\_\_\_

Email \_\_\_\_\_

### YOU NEED TO KNOW

- This major has special admission requirements. Everybody starts as a pre-major, and certain requirements must be met in order to be admitted. Consult the undergraduate catalog for more details.
- 'C' is the minimum acceptable grade for all courses in this major except CMST 101 and ENG 102, or their equivalents, which have a minimum acceptable grade of 'B', and PSY 100, which has no minimum passing grade.
- Some courses in this major may also be used toward Foundation of Knowledge (general education) requirements.
- The Admission Semester is a "block" of classes. They must be taken together in the same semester. You may take other classes with this block if appropriate.
- All required courses must be completed with minimum grades and GPAs met before entering the Clinical Experience, and no other classes may be taken with it.
- Elective credit hours be necessary in order to earn the minimum of 120 credit hours required for graduation.
- Details on this checklist are subject to change including course rotation and availability, pre-requisites, and/or course credit hours. Maintain contact with your assigned advisor to make sure you remain informed of any such changes.

### PRE-ADMISSION COURSES

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Orientation to the Education Profession	F Sp		EDU 104	_____		_____
Public Speaking	F Sp Su		CMST 101	_____		_____
Research and Writing	F Sp Su	ENG 101	ENG 102	_____		_____
Introduction to Psychology	F Sp Su		PSY 100	_____		_____
Human Growth & Development	F Sp Su	PSY 100	EDU 300	_____		_____
Introduction to Education	F Sp Su	EDU 104	EDU 305	_____		_____
Education in a Multicultural Society	F Sp Su	Sophomore standing	EDU 316	_____		_____

### SPECIAL EDUCATION CONTENT COURSES - EDS

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Characteristics of Learning Disabilities	Sp	Sophomore Standing	EDS 364	_____		_____
Char. of Emotional & Behavioral Disorders	F	Sophomore Standing	EDS 365	_____		_____
Mental and Orthopedic Disabilities	Sp Su	Sophomore Standing	EDS 561	_____		_____
Work. w/ Families of Students w/ Disabilities	F Su	Sophomore Standing	EDS 570	_____		_____
Secondary Special Education Programs	Sp Su	Admission to Teacher Education Program	EDS 572	_____		_____

### OTHER CONTENT COURSES

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Integrative Science	F Sp	ENG 101 (as pre-req or co-req) and ACT Math $\geq$ 19 or placement	SCI 110	_____		_____
Introduction to Probability and Statistics	F Sp	ACT Math $\geq$ 19 or placement	STA 113	_____		_____
Foundational Math for Elem. & Mid. Grades	F Sp		EDU 107	_____		_____
Mathematics for Elem. Grade Teachers I	F Sp	pre-req/co-req: EDU 107	MAT 140	_____		_____
Mathematics for Elem. And MG Teachers II	F Sp	pre-req/co-req: EDU 107	MAT 141	_____		_____
Beginning American Sign Language I	F Sp		ASL 110	_____		_____
Children's Literature	F Sp	ENG 101 or equivalent	ENG 386	_____		_____

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- CLINICAL EXPERIENCE ELIGIBILITY CHECK**
- Complete all Foundation of Knowledge requirements
  - Earn at least 120 credit hours
  - Earn at least 45 upper-division credit hours
  - Fulfill NKU's residency requirement
  - Meet all minimum acceptable grades for the major
  - Meet the minimum cumulative NKU GPA (2.75) \_\_\_\_\_
  - Meet the minimum combined NKU & transfer GPA (2.75) \_\_\_\_\_
  - Meet the minimum pedagogy GPA (2.75) \_\_\_\_\_
  - Meet the minimum content area GPA (2.75) \_\_\_\_\_

NOTES

DEPARTMENT CHAIR / DESIGNEE SIGNATURE \_\_\_\_\_

### GUIDED ELECTIVE COURSES – 10 HOURS

Course Title / Requirement Name (Rotation and Pre-reqs vary)	Course Number	Semester	Credit	Grade
ASL 111 – Beginning American Sign Language II	EDU 522 – The Mindful Helping Professional (1-4 hr)	_____	_____	_____
ASL 201 – American Sign Language III	EDU 523 – The Mindful Leader	_____	_____	_____
ASL 202 – American Sign Language IV	EDS 452 – Education, Advocacy & Disability (1 hr)	_____	_____	_____
ASL 326 – Deaf Culture & Community	EDS 453 – Mentoring Field Experience (2 hr)	_____	_____	_____
ASL 327 – Deaf History in America	EDU 594 – Topics in Education (1-4 hr)	_____	_____	_____
ASL 400 – Aspects of Deaf Life	COU 575 – Mindfulness & Contemplative Practices	_____	_____	_____
EDU 517 – Teaching of Phonics in Elem/MG				
EDS 551 – Assistive Technology in the Classroom				

### ADMISSION SEMESTER

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Admission Field Experience	F Sp	EDU 104 and PSY 100 ≥ 45 earned credit hours	EDS 326	_____	_____	_____
Instructional Technology		≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours Pass criminal background check Acceptable scores from ACT and/or Praxis I Core Academic Skills for Educators exams (check w/ COE advisor)	EDU 313	_____	_____	_____

### PROFESSIONAL SEMESTER I

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Instructional Planning EDS 322, 323, or 324		Admission Semester w/ min. grades met	_____	_____	_____	_____
Teaching of Reading	F Sp	All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours	EDU 302	_____	_____	_____
Teaching Language Arts in the Early Grades		≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B)	EDU 310	_____	_____	_____
Elementary Field Experience I		Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C) Approval of Teacher Education Committee	EDU 388	_____	_____	_____

### PROFESSIONAL SEMESTER III

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
App. Beh. Analysis Students w/ Disabilities		Pre-req: EDS 364; Pre-req/co-req: EDS 365	EDS 362	_____	_____	_____
Assess. of Learning and Behavior Disorders	F	Admission Semester w/ min. grades met	EDS 464	_____	_____	_____
Special Education Methods and Materials		All pre-admission EDU & EDS courses (min. grade: C) ≥ 60 earned credit hours	EDS 472	_____	_____	_____
Special Education Field Experience		≥ 2.75 overall GPA or ≥ 3.00 GPA in last 30 credit hours ENG 102 and CMST 101 or equivalent (min. grade: B) Any Culture & Creativity gen ed course (min. grade: C) Any Science, Math or Ind. & Society course (min. grade: C) Approval of Teacher Education Committee	EDS 473	_____	_____	_____

### CLINICAL EXPERIENCE

Course Title / Requirement Name	Rotation	Pre-Requisite(s)	Course Number	Semester	Credit	Grade
Clinical Experience: Special Education	F Sp	Department approval; consult advisor	EDS 490	_____	_____	_____



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## COURSE SUBSTITUTIONS

Non-Pedagogy Courses				
Required Course	Substitute Course	Semester	Credit	Grade
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

Pedagogy Courses				
Required Course	Substitute Course	Semester	Credit	Grade
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____
_____	_____	_____	_____	_____

UNOFFICIAL